

Cultural Experiences

Possibly the greatest benefit of this program for students is the cultural experiences that they will gain.

Throughout the year, students will have access to and visit:

- Teachers College
- Columbia University
- New York Historical Society
- Schomburg Center for Black Research and Culture
- New York Public Library and more

And of course, students will gain mentors for life! Staff will include Masters and Doctoral students at Columbia University as well as faculty and other community members.



Want to learn more?

Visit www.youthhistorians.com to learn more about the program, the curriculum (and access to the historical knowledge that has been prepared for this program), and a preview of where students will “blog” their findings and share their experiences! Student participants will also take a large role in designing and developing the website over the course of the year.

Questions? Contact Barry Goldenberg at Goldenberg@tc.edu

Sponsored by:



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Youth Historians in
HARLEM

Using history to inspire and empower....

The Youth Historians in Harlem (YHH) project is a new critical approach to teaching history in urban schools in Harlem, focusing on empowering minority youth through their own cultural experiences and involving students in the practice of "doing" history. Through a collaboration between the History and Education Program at Teachers College, Columbia University and the Institute for Urban and Minority Education (IUME), Youth Historians in Harlem seeks to increase students' interest in history by having them become historians, researching the rich historical past of 'their' Harlem community.

RETHINKING
HISTORY
IN URBAN
SCHOOLS

Become a Youth Historian this year!



The Youth Historians in Harlem (YHH) project is a year-long after-school program designed to engage high school youth in Harlem's public schools in history through the process of 'doing' history. Participants of the program will learn the work of historians and then, as emerging youth historians, research a topic within the history of Harlem (related to education and schools, specifically) that they feel is relevant and interesting to them. With the rich and elaborate history of education in Harlem as a research focus and YHH staff as mentors, students will meet twice a week and learn how to:

- Document and conduct oral history of community members
- Work through historical archives and library collections related to Harlem
- Interpret and conduct historiographical work
- Use history as a sociological and anthropological tool to "discover" stories and narratives
- Develop a critical lens on race, culture, class, and equity in schools and education

After participating in YHH, students will have created and/or written a research paper/project on a historical topic relevant to their lives. ***Thus, students will have the opportunity to publish and present their final project, as well as put on a college resume.***

As participants in the program, students will be given and entitled to:

- Notebooks, folders, and supplies
- Copy of *Harlem* by Jonathan Gill (new biography on the history of Harlem)
- 2 GB flashdrives to store documents
- Food and drink at each session
- Funds for options such as but not limited to travel around NYC, documents for research, photocopies, and more